

Evaluation Results

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Date Evaluated: 02/20/2016 03:13:06 PM (EDT)

DRF template: Student Teaching Spring 2016 Eval-Template

Program: Student Teaching Spring 2016

Evaluation Method: Using Form

Evaluation Summary for Cooperating Teacher: Coop-Observation 2

Final Score: Meets Requirement

Detailed Results (Form used: Teacher-Friendly Observation 2 Form Spring 2016)

*** Response is required**

1. Observation Form

This form will be available for review and printing upon completion. Once entered into Taskstream as meeting requirements, the student teacher and college supervisor can view evaluation completed.

* 2. Student teacher name

Student teacher first name

Jordan

Student teacher last name

Caplan

* 3. Lesson title and number of students in attendance

Lesson title

President's Day: George Washington

Number of students

16

* 4. Today's Date

February 17, 2015

* 5. Lesson Planning: Content

Please pull down the choice that comes closest to what you observed

3-Solid command of content knowledge

Comments about lesson planning content

Miss Caplan planned well for this lesson. She found many artifacts to give to students that represented George Washington. She also created little books about George Washington for the students.

Remember to state the objective before the lesson.

* 6. Lesson Planning: Student Needs

Please pull down the choice that comes closest to what you observed

- 2-Showed some awareness of student needs, abilities and cultural heritage

Comments about lesson planning student needs

For some of the struggling students, you could create a sheet that didn't have as many fact boxes to fill in or they could draw a picture instead of write.

* 7. Lesson Planning: Outcomes

Please pull down the choice that comes closest to what you observed

- 3-Outcomes are clearly related, correct level of rigor for individual learners, and measureable

Comments about lesson planning outcomes

Students were assessed at the end of the lesson by using the George Washington book to list facts they learned about George Washington. The students enjoyed going back into the book and looking for the facts to add to their sheet.

Suggestion: For higher level learners, perhaps create a challenge activity they could complete if they finished the fact sheet early. Example: Create a page to add into the George Washington book that has a piece of information not included in the original book.

* 8. Classroom Environment: Creating the Environment

- 3-Established respect and rapport with students

Comments about creating the classroom environment

Students were very engaged in the lesson! They were eager to look at the artifacts and make predictions about what they mean.

* 9. Classroom Environment: Managing student behavior

Please pull down the choice that comes closest to what you observed

- 2-Managed student behavior somewhat inconsistently

Comments about managing student behavior

Just remember to move clips down when students are off task.

* 10. Communicating clearly

Please pull down the choice that comes closest to what you observed

- 3-Communication is consistently clear and accurate

Comments on communicating clearly

Students knew what was expected of them throughout the lesson. Most students were able to complete the fact sheet with minimal to no help.

* 11. Using questions

Please pull down the choice that comes closest to what you observed

- 3-Asked consistent, often aligned and/or challenging questions of most students

Comments on using questions

The students were challenged when they were asked to make predictions about their artifacts. This really got the students thinking as to what each meant.

* 12. Engaging students in learning

Please pull down the choice that comes closest to what you observed

3-Activities are aligned with outcomes, designed to be engaging/active and well-paced to the learners

Comments on engaging students in learning

Students did an excellent job with this lesson. They were engaged and able to share their new learning.

* 13. Reflecting on teaching

Please pull down the choice that comes closest to what you observed

3-Specifically accurate judgment of lesson effectiveness and specific suggestions to improve

Comments on student teacher's reflecting

Miss Caplan is always open to suggestions for improvement. She takes the suggestions and uses them to the benefit of the lesson and student learning.

Other comments

This was another great lesson. Miss Caplan does an excellent job preparing lessons in which students are engaged and eager to learn.