

Evaluation Results

Author: Jordan Caplan

Date Evaluated: 03/15/2016 08:46:59 PM (EDT)

DRF template: Student Teaching Spring 2016 Eval-Template

Program: Student Teaching Spring 2016

Evaluation Method: Using Form

Evaluation Summary for Cooperating Teacher: Coop-Observation 3

Final Score: Meets Requirement

Detailed Results (Form used: Teacher-Friendly Observation 3 Form Spring 2016)

Response is required

1. Observation Form

This form will be available for review and printing upon completion. Once entered into Taskstream as meeting requirements, the student teacher and college supervisor can view evaluation completed.

2. Student teacher name

Student teacher first name

Jordan

Student teacher last name

Caplan

3. Lesson title and number of students in attendance

Lesson title

Mem Fox Author Study-Writing with emotion

Number of students

16

4. Today's Date

March 14, 2016

5. Lesson Planning: Knowledge of Resources

3-Uses varied texts supplemented by a variety of external resources, including the Internet.

Comments About Lesson Planning: Knowledge of Resources

Miss Caplan uses many different resources during her lessons. She created her quick write books, based on the Mem Fox texts the students have read, and differentiated the books according to student skill level.

6. Lesson Planning: Coherent Instruction

3-Lessons are aligned to instructional outcomes with reasonable time allocations, significant cognitive challenge and differentiation for different groups of students.

*** Comments About Lessoning Planning: Coherent Instruction**

Miss Caplan made three sets of quick write books that were differentiated to meet the needs of all the learners in our class.

*** 7. Classroom Environment: Managing Student Behavior**

2-Managed student behavior somewhat inconsistently

*** Comments About Classroom Environment: Managing Student Behavior**

Remember to continue to have students clip down and redirect students who are off task. Keep reminding students that they should stay in their seats and not interrupt when you are conferring with other students.

*** 8. Instruction: Using Questions**

3-Asked consistent, often aligned and/or challenging questions of most students

*** Comments About Instruction: Using Question**

Continue to as higher order thinking questions to challenge our higher level learners.

*** 9. Instruction: Student Engagement**

3-Learning tasks and activities are challenging and scaffolded with appropriate pacing for engagement.

*** Comments About Instruction: Student Engagement**

The lesson was well paced for the students and the quick write books were a great assessment tool. The students were very engaged during their quick write.

*** 10. Reflecting on Teaching**

3-Specifically accurate judgment of lesson effectiveness and specific suggestions to improve

*** Comments About Reflecting on Teaching**

Miss Caplan was able to reflect on her lesson, and make changes based on what she observed during student independent writing.

*** Professional Responsibilities: Participating in a Professional Community**

3-The candidate has supportive and collaborative relationships with colleagues and frequently volunteers to participate in school, district, and community events.

*** Comments on Participating in a Professional Community**

Miss Caplan is very professional. She participates in professional development and attended our school's STEM fair, where she helped run a station.

*** Professional Responsibilities: Showing Professionalism**

3-Candidate is known for having high standards of integrity, complies completely with school and district regulations and actively works to provide opportunities for student success.

*** Comments on Showing Professionalism**

Miss Caplan is always looking for opportunities for student success. She differentiates her lessons to meet the

needs of all her learners.

Other comments

Miss Caplan is doing a wonderful job! She should continue to work on classroom and time management.