



School of Education
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Letter of Recommendation for Jordan Caplan

This letter conveys my strong support for Jordan Caplan, a truly outstanding graduate of Stockton University. Jordan earned two Bachelor of Arts degrees simultaneously, the first in Psychology, and the second in Teacher Education, with highest honors (Summa cum Laude) and she completed a minor in Art History along with a Certificate of Distinction from our rigorous Honors Program. Jordan has maintained a 3.98 GPA, even as she incorporated increasingly more challenging fieldwork experiences into her responsibilities as a junior and senior at Stockton. During her junior year at Stockton, Jordan completed 180 hours of practicum fieldwork above and beyond her university courses, having taken the initiative to arrange an Art classroom observation for herself. Her clinical experiences culminated with a highly successful 1st grade student teaching experience at Jordan Road Elementary School in Somers Point. As a result, Jordan has attained dual certification in K-12 Art as well as K-6 Elementary, along with an endorsement as a highly-qualified Middle School Science teacher. She will be a remarkable team member to your district.

Throughout her entire experience at Stockton University, Jordan has remained on the Deans List for every semester, balancing extraordinarily high-credit loads that varied between 16-20 credits per term with her volunteer and other extracurricular activities, including work as a Resident Assistant in the Stockton dormitory facilities. In addition, as an Honors Student, Jordan completed seven semesters of volunteer Service Learning requirements. During the year that Jordan spent in the Somers Point schools, her contributions to student learning have been admirable, and she has engaged fully in afterschool, enrichment, and community activities, honing her professionalism skills as a caring educator.

Notably, in addition to these outstanding achievements, Jordan also volunteered to serve as one of Stockton University's first student teachers to pilot a new performance assessment (edTPA) in her final semester of student teaching. During that volunteer service, Jordan selflessly extended the length of her placement, and as a result, has gathered invaluable feedback for Stockton University and for her counterpart student teachers throughout the entire state of New Jersey.

It is therefore with strong confidence in her ability to engage actively in an educational community in particular and in the profession in general, that I recommend Jordan Caplan.

Sincerely,

Claudine Keenan
Dean of Education