

Quick Write Rubric

Score	Writing Conventions	“Brainstorm” Page	Integrated Writing Strategy	Organization and Neatness
3	Student used a capital letter for the first letter of each sentence, used correct punctuation at the end of each sentence, spelled most of the word wall words correctly, and applied best guess spelling for unknown words.	Student followed the directions and correctly completed the Brainstorm page without error or with minimal error. The student put forth effort into this pre-write strategy.	Student successfully integrated the designated writing strategy into his/her own writing without error or with minimal error. It was clear that the student utilized both the Tips and Tricks page and the Brainstorm page in order to create a cohesive composition.	Student formed letters correctly, placed spaces between each word and his/her writing is easy to read.
2	Student used a capital letter for the first letter of each sentence, but did not use correct punctuation to end each sentence, or vice versa. Only some of the word wall words were spelled correctly, and best guess spelling was only applied to some unknown words.	Student completed the Brainstorm page with 2 or 3 minor errors.	Student integrated the designated writing strategy into his/her own writing with 2 or 3 minor errors OR student shared their writing plan with me, but did not finish the assignment.	Student formed most letters correctly and placed spaces between some words. The writing is readable, but improvement is needed.
1	Student attempted to use capital letters and punctuation correctly, but is in need of improvement. Student did not spell word wall words correctly and did not apply best guess spelling for unknown words.	Student completed the Brainstorm page with 3 or more minor and/or major errors OR the brainstorm page was not fully completed.	Student attempted to integrate the writing strategy into his/her writing, but more than 3 minor and/or major errors were made, thus causing confusion. Improvement is needed. OR student did not share their writing plan with me, and did not finish the assignment	Student attempted to complete the assignment in a neat and organized fashion, but it was difficult to read due to a lack of spaces between words and improper formation of letters. Improvement is needed.
0	Student did not attempt to use correct writing conventions.	Student did not attempt to complete the brainstorm page.	Student did not attempt to integrate the writing strategy into his/her own writing.	Student did not attempt to organize his/her work.

*Total score possible: 12 points

0-4 points (✓-), 5-8 points (✓), 9-12 points (✓+)

Quick Write Differentiated Rubric

Score	Writing Conventions	Practice Page	Writing Strategy Activity	Organization and Neatness
3	Student tried his/her best to tap out and blend sounds for unknown words, use capitalization and punctuation when necessary, and use the tips and tricks page or word wall to assist with correct spelling.	Student successfully completed the Practice page with all answers being correct.	Student followed the directions for the writing strategy activity and was able to successfully complete the task that was asked of him/her.	Student formed letters correctly, placed spaces between each word and his/her writing is easy to read.
2	Student tapped and blended some unknown words, but not all; sporadically used capitalization and punctuation when necessary, and did not use the tips and tricks page or word wall to assist with correct spelling	Student did not complete the page, but what is completed is correct or contains minor errors.	Student completed, or nearly completed, the writing strategy activity with 1 or 2 minor errors.	Student formed most letters correctly and placed spaces between some words. The writing is readable, but improvement is needed.
1	Student attempted to use proper writing conventions, but needs improvement.	Student attempted to complete, or nearly complete, the practice page, but there are more than 2 minor and/or major errors.	Student attempted to complete the writing strategy activity, but there are more than 3 minor and/or major errors.	Student attempted to complete the assignment in a neat and organized fashion, but it was difficult to read due to a lack of spaces between words and improper formation of letters. Improvement is needed.
0	Student did not attempt to use proper writing conventions.	Student did not attempt to complete the practice page.	Student did not attempt to complete the writing strategy activity.	Student did not attempt to organize his/her work.

*Total score possible: 12 points

0-4 points (✓-), 5-8 points (✓), 9-12 points (✓+)