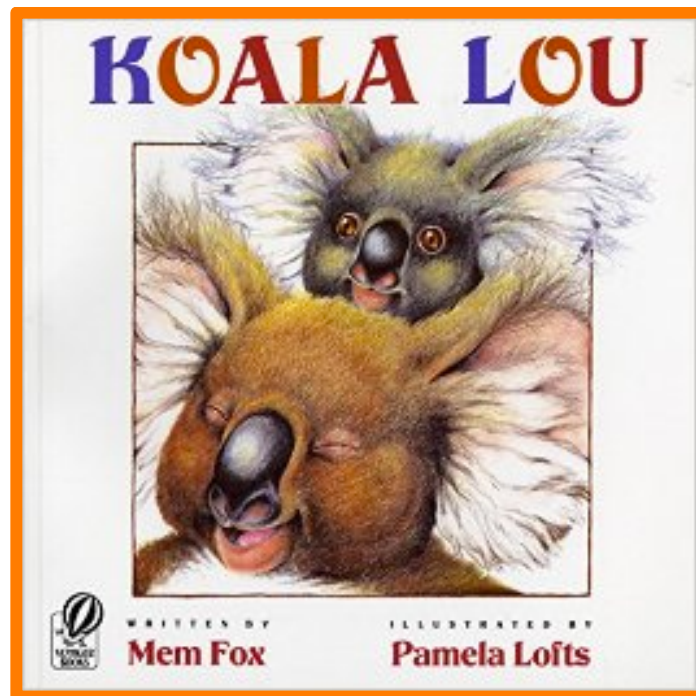


Emotions

Quick Write Booklet



Name: _____

Tips and Tricks

Action words that can help you show emotions in your writing!

Happy



- Smile
- Jump up and down
- Laugh
- Dance

Sad



- Cry
- Shake
- Frown
- Cover your face

Mad



- Stomp
- Make fists
- Cross arms
- Growl
- Yell

Scared



- Hide behind mom
- Cover your eyes
- Cry
- Scream

Embarrassed



- Cheeks turn red
- Hide
- Run away

Surprised



- Eyebrows rise
- Mouth opens wide
- Cover your mouth



Brainstorm



1. Circle 1 emotion you will add to your Quick Write:

Happy

Sad

Mad

Scared

2. Write 2 action words that will help you show the emotion you picked:

Action word #1: _____

Action word #2: _____

3. Circle 2 characters you will add to your Quick Write:

Me

Mom

Dad

Sister

Brother

Friend

Grandma

* * * * *

Now it's your turn to be like Mem! Get ready, get set, add emotion!



Practice

Use the Tips and Tricks page to help you match each emotion to an action word that shows that feeling.

1. Happy

a. Cover your eyes



2. Sad

b. Smile



3. Mad

c. Hide



4. Scared

d. Stomp



5. Embarrassed

c. Eyebrows rise



6. Surprised

d. Frown



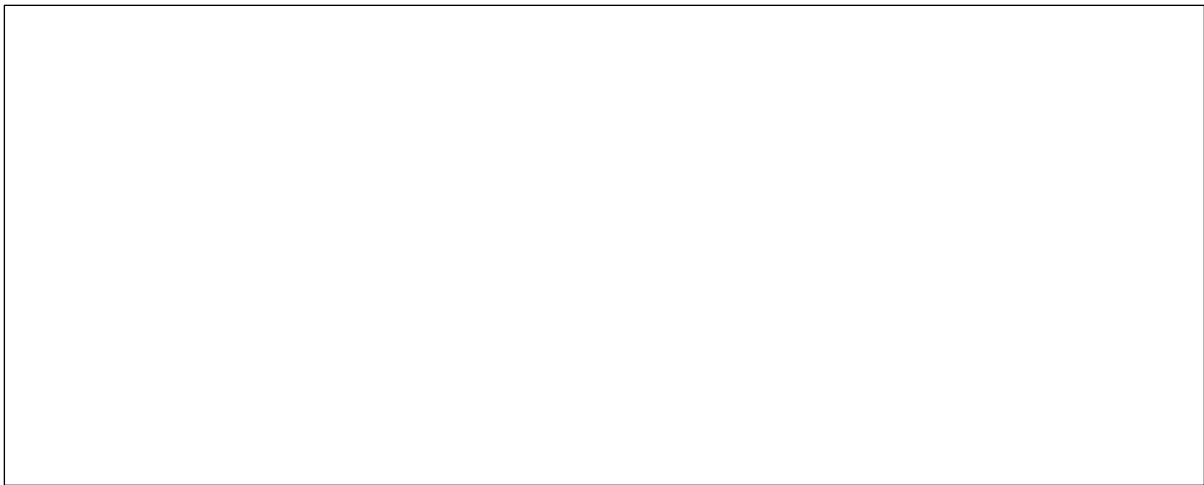
Awesome!

DRAWING TIME!

Write the emotion that is being shown in each mini story and then draw a picture.

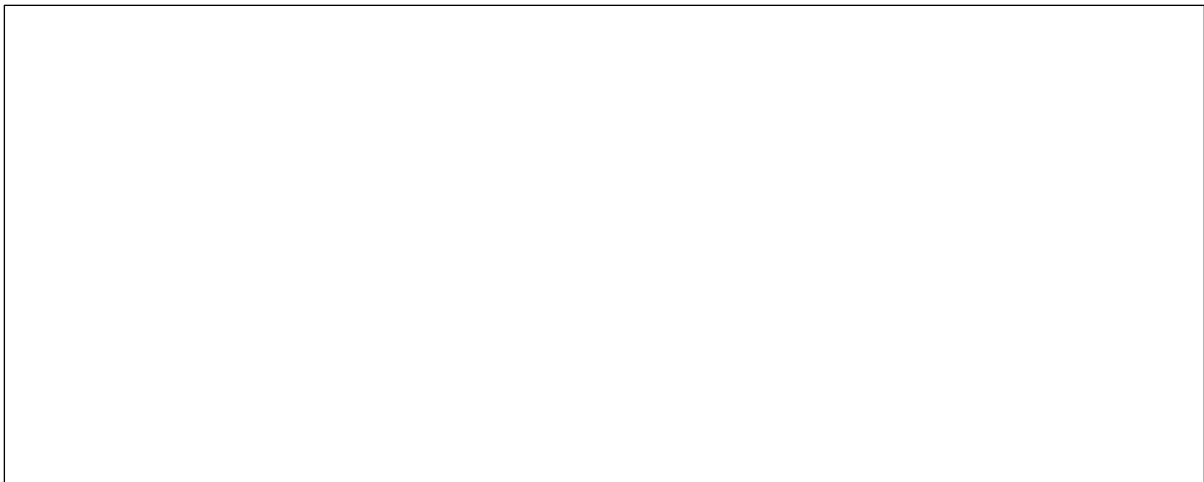
1. The girl smiled very big when she got a good grade on her test.

Emotion: _____



2. The baby cried when the bee stung his foot.

Emotion: _____



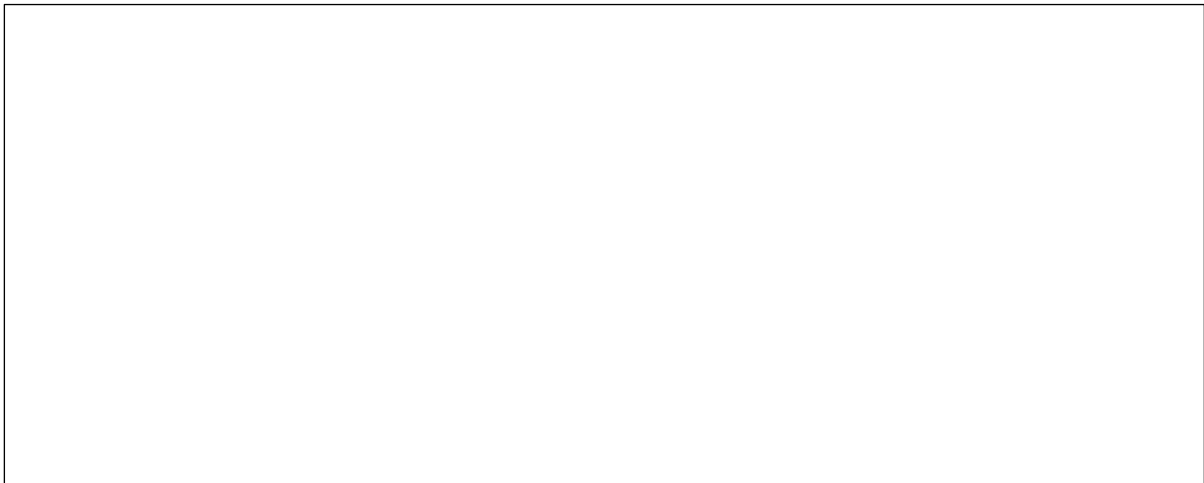
3. The boy yelled at his mom when she took his toy.

Emotion: _____



4. The girl covered her eyes when she saw a big spider.

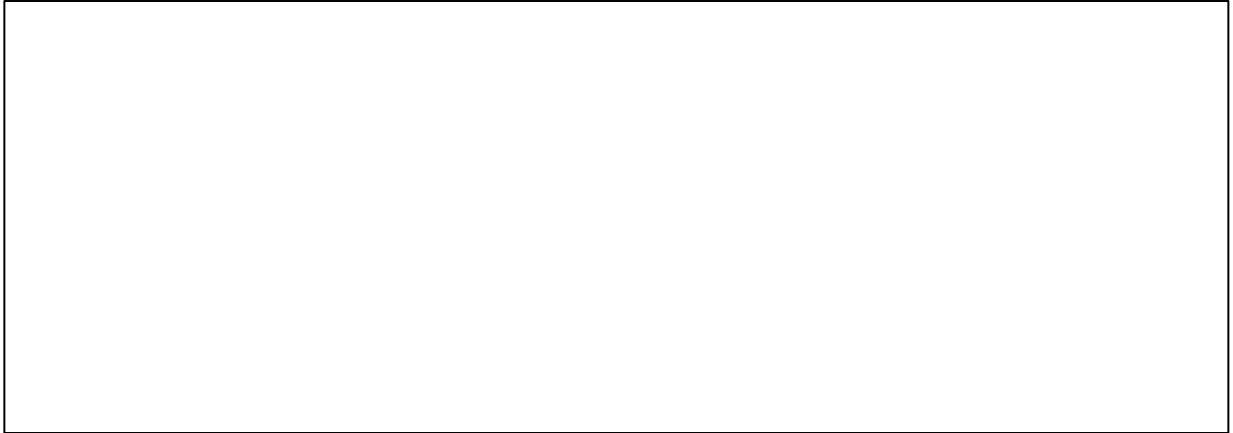
Emotion: _____



Great Job! 😊

Time to Write!

Hello! Ms. Caplan would like you to write about a time where you felt very happy and what made you feel that way. Please use action words in your story and draw a picture!



Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.