

# Jordan Caplan



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## EDUCATION

**Bachelor of Arts in Psychology Bachelor of Arts in Education Minor: Art History**  
**Postbaccalaureate Art K-12 Stockton University: Galloway, NJ Degree: May, 2016**  
**Cumulative GPA: 3.98 Summa Cum Laude**

## PROFESSIONAL EXPERIENCE

### ART TEACHER

**Lower Township Elementary School District: Cape May, NJ; September 2017 – Present**

- Currently teaches 1<sup>st</sup> and 2<sup>nd</sup> grade art at Carl T. Mitnick School
- Develops engaging, student-centered lessons in adherence to the New Jersey Core Curriculum Content Standards for Visual and Performing Arts
- Integrates an effective behavior plan that targets whole class and individual student behavior, as well as utilizes whole brain learning techniques and strategies
- Collaborates with the classroom teachers in order to conduct cross-curricular lessons, Project-Based Learning (PBL), and additional academic intervention in reading/math
- Refers to the *Charlotte Danielson Framework for Teaching* for evaluation purposes
- Collects data from both formative and summative assessments, as well as SGOs, in order to guide and differentiate instruction based upon the needs of each student
- Orchestrates a successful school-wide art show every two years
- Provides an art education that enhances creativity, imagination, and art appreciation

### LONG-TERM SUBSTITUTE: ART TEACHER

**Lower Township Elementary School District: Cape May, NJ; March 2017 – June 2017**

- Taught 3<sup>rd</sup> and 4<sup>th</sup> grade art as a long-term substitute at Maud Abrams School

### SPECIAL EDUCATION AIDE

**Ocean City School District: Ocean City, NJ; January 2017 – March 2017**

- One-on-one aide for a multiply disabled 4<sup>th</sup> grade student with severe dyslexia and ADHD
- Assisted with individualized instruction in all subject areas, specifically reading and writing
- Professionally trained in iPad assistive technology to further aide student

### SHORT- TERM SUBSTITUTE: SCIENCE TEACHER

**Ocean City Intermediate School: Ocean City, NJ; September 2016-December 2016**

- Taught 6<sup>th</sup> grade science to 110 students as a short-term substitute at the Ocean City Intermediate School over the course of 4 months
- Developed lessons, materials, and cooperative learning activities in alignment to the Next Generation Science Standards (NGSS)
- Participated in school-wide events; Back to School Night and Parent-Teacher Conferences
- Worked closely with the computer science teacher to receive a PTA grant for the Franklin Institute Traveling Show to perform for 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade students
- Attended teacher in-services, professional development workshops, I&RS meetings, curriculum meetings, PLC's, child study team meetings, and additional school events
- Utilized instructional technology, including Chromebooks, iPads, and the SMARTboard
- Implemented Google Tools for Educators, such as Google Classroom and Google Sites

### STUDENT TEACHING

**Jordan Road School: Somers Point, NJ; 2016**

- Taught for 15 weeks in a 1<sup>st</sup> grade classroom containing 6 ELL students
- Developed engaging Writer's Workshop, Reader's Workshop, Shared Reading, Guided Reading, Mathematics, Social Studies, and Science lessons
- Implemented Yoga 4 Classrooms to promote a mindful learning environment

## CERTIFICATIONS AND ACHIEVEMENTS

- Highly Qualified Art K-12
- Elementary Education K-6 Certification, State of New Jersey
- Highly Qualified Middle School Science grades 5-8
- Dr. Keith B. Williams Psychology Merit Scholarship Award with Stockton University
- Golden Key International Honour Society
- CPR/AED Certified
- Graduated Summa Cum Laude
- Stockton University's Honor's Program
- Dean's Scholarship with Stockton University
- Stockton University's Alpha Lambda Delta Chapter
- Certificate of Distinction in Honors
- Dean's List - Stockton University

## RELATED EXPERIENCE

**Art with Friends: Lower Township School District, Cape May, NJ; November 2017- Present:** Developed this program to assist students with social-emotional health through art; Title I students learn how to deal with hardship through the creative process.

**Art Instructor at Glazed Over Studios, Ocean City, NJ, Present:** Develops art camp curriculum pertaining to specific artistic techniques, as well as basic painting, pottery, and mosaic knowledge; Instructs art camps and workshops; Manages special events

**After-School Extended Support Program Teacher: Ocean City School District, Ocean City, NJ; January 2017- March 2017:** Assisted struggling students in grades 4<sup>th</sup> – 8<sup>th</sup> by providing additional support in the subject areas of mathematics and language arts; Prepared students for PARCC testing

**Stockton University Fieldwork: Richmond Avenue (Atlantic City, NJ) and Jordan Road School (Somers Point, NJ), 2015:** Obtained over 160 hours of observation in an 8<sup>th</sup> grade ELA classroom and a 1<sup>st</sup> grade general education classroom

**Resident Assistant at Stockton University, Galloway, NJ, 2013-2015:** Managed a university residence hall of 24 undergraduate female students; Enforced Stockton and Residential Life rules and regulations resulting in a safe, orderly and enjoyable living environment; Developed educational, interactive and meaningful programs

## PROFESSIONAL DEVELOPMENT

- **Art Therapy: 77 Creative Interventions for Challenging Children who Shut Down, Meltdown or Act out** by **Dr. Christina Reese**
- **Pride Committee Conference: Strategies to Address the Needs of Our Youth (Brain & Behavior; Resiliency)** by **Dr. Desauteis and Michael McKnight**
- **Writing and the Visual Arts: How art can transform students' writing and improve literacy** by **Mr. Alfredo Franco**
- **CAP (Child Abuse Prevention) Training**