Mathematics Formative Assessment Rubric

SCORE	Data Organization	Data Content	Question 1	Question 2
3	Student was able to organize the data using squares with no gaps or overlaps. The table appears neat and organized. It is easy to read.	Student was able to complete the table with the correct input of data. There are no errors present.	Student was able to write a number sentence using the correct sign (+). The answer was correct.	Student was able to write a number sentence using the correct sign (-). The answer was correct.
2	Student had difficulty organizing the squares. There are obvious gaps and/or overlaps between the squares.	Student was able to complete the table, but the data is not entirely correct. There are 1 or 2 errors present.	Student has the correct answer, but there is not a number sentence written or the number sentence was not written correctly.	Student has the correct answer, but there is not a number sentence written or the number sentence was not written correctly.
1	Student attempted to organize the data, but the table is difficult to comprehend.	Student attempted to complete the table. There are 3 or more errors present.	Student attempted to solve the problem, but the number sentence either did not contain the correct numbers, the sign was wrong, they solved incorrectly, or there was not a number sentence written at all. The answer is incorrect.	Student attempted to solve the problem, but the number sentence either did not contain the correct numbers, the sign was wrong, they solved incorrectly, or there was not a number sentence written at all. The answer is incorrect.
0	Student did not attempt to organize the data.	Student did not attempt to correctly insert the data into the table.	Student did not attempt to solve the problem.	Student did not attempt to solve the problem.